

No Child Left Behind Act of 2001 Consolidated Formula Subgrant

Fiscal Year 2004 Application For LEAs with No Title I Allocation

Project Period: September 1, 2003 to August 31, 2004

Covered Programs

- Title I, Part A: Improving Basic Programs Operated by Local Education Agencies
- Title I, Part A: School Improvement
- Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
- Title II, Part A: Teacher and Principal Training and Recruiting Fund
- Title II, Part D: Enhancing Education Through Technology
- Title III, Part A: Grants and Subgrants for English Language Acquisition and Language Enhancement
- Title IV, Part A: Safe and Drug-Free Schools and Communities Act
- Title V, Part A: *Innovative Programs*
- Title VI, Part B: Rural and Low-Income School Program

http://www.state.nj.us/education

(Select Grants; Select Entitlement Grants; Select No Child Left Behind)



Revision # ___ Date:

New Jersey Department of Education No Child Left Behind **Consolidated Formula Subgrant** Fiscal Year 2004

Project Period 9/1/2003 – 8/31/2004

TITLE PAGE for INDIVIDUAL APPLICANT									
1. LEA	. LEA			1a. Project Code NCLB04					
2. County:	County: 2a. County Code:				2b. Board Approval Date for Application Submission:				
3. Chief School Administrato	Chief School Administrator:				Fax:		Email		
4. Project Director:			Tel. #		Fax:		Email	•	
			ING INFORMATIO						
5. PROGRAM	5a Public School Allocation	5b Private School Allocation	5c Public School Funds Requested	5d Private Scho Funds Reques		5e Total Funds Contributed t	to	5f Total Funds Requested	
TITLE II – PART A				Professional Dev	7. %	Consortium			
TITLE II – PART D									
TITLE III, PART A									
TITLE IV – PART A									
TITLE V – PART A									
TITLE VI – PART A									
6. GRAND TOTAL									
SEA USE ONLY: COUNTY/ABBOTT USE ONLY FOR APPLICATION APPROVAL									
County/Abbott Office			ogram-Signature: scal-Signature:		Dat Dat				



New Jersey Department of Education No Child Left Behind Consolidated Formula Subgrant Fiscal Year 2004

Project Period 9/1/2003 – 8/31/2004

TITLE PAGE for CONSORTIUM PARTICIPANT

1. LEA	1a. Project Code NCLB04							
2. County:	2a. Cou	nty Code:	2b. Board Appro	2b. Board Approval Date for Application Submission:				
3. Chief School Administrator	r:		Tel. #		Fax:		Ema	il:
4. Project Director:			Tel. #		Fax:		Ema	il:
		<u>FUND</u>	ING INFORMATIO	<u>N</u>				
5. PROGRAM	5a	5b	5c	5d		5e		5f
	Public School	Private School	Public School Funds	Private School F		Total Funds		Total Funds
	Allocation	Allocation	Contributed to	Contributed		Contributed to	0	Requested
			Consortium	Consortium		Consortium		
TITLE II – PART A				Professional Dev	7. %			
TITLE IN THE PARTY								
TITLE II – PART D								
TITLE III – PART A								
TITLE IV – PART A								
TITLE V – PART A								
TITLE VI – PART A								
				'				
6. GRAND TOTAL								
-								

Revision #	Date:
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Revision # ___ Date:

New Jersey Department of Education No Child Left Behind Consolidated Formula Subgrant Fiscal Year 2004

Project Period 9/1/2003 – 8/31/2004

TITLE PAGE for CONSORTIUM APPLICANT

1. LEA				1a. Project Code	e NCLB	04				
2. County:		2a. Cou	nty Code:	2b. Board Appro	2b. Board Approval Date for Application Submission:					
3. Chief School Admin	istrator:		•	Tel. #			Fax: Ema		ail:	
4. Project Director:				Tel.#		Fax:		Email:		
			FUND	ING INFORMATIO	N					
5. PROGRAM		5a ic School location	5b Private School Allocation	5c Public School Funds Requested or Contributed from	5d Private Scho Funds Request Contributed f	ed or rom	5e Total Funds Contributed Consortium	to	5f Total Funds Requested	
TITLE II – PART A				Consortium	Consortiur Professional Dev					
TITLE II – PART D										
TITLE III – PART A										
TITLE IV – PART A										
TITLE V – PART A										
TITLE VI – PART A										
6. GRAND TOTAL										
	SEA US	E ONLY: CO	UNTY/ABBOTT USE C	ONLY FOR APPLICATION	ON APPROVAL					
County/Abbott Office	\square Approved	☐ Denied	Program-Sign	nature:		Date:				
	☐ Approved	☐ Denied	Fiscal-Signat	ture:		Date:				

Title Page Funds Requested Worksheet

LEA:	County: Project Code:NCLB04								
		Title II Part A (\$)	Title II Part D (\$)	Title III Part A (\$)	Title IV Part A (\$)	Title V Part A (\$)	Title VI Part A (\$)		
A. Total Allocation (public +	private)				` ,		` '		
B. LEA Funds Refused [Attach Refusal Form (Appen	dix)]								
C. Private School Funds Re [Attach Refusal Forms (Appe funds]	fused ndix) and list names of all schools refusing								
D. Amounts Contributed to (List name of each LEA to wh consortium participant page)	Consortium nich funds are contributed) (*equals 5e of								
E. SUBTOTAL (B+C+D)									
F. TOTAL FUNDS REQUE (A-E=F, must equal 5f on Titl	STED e Page for Individual Applicant)								
forth in this application.	COMPLETE ONLY I	cation of funds, sharing	has been des g of costs, and fina	ignated as the appl					
Chief School Administrator S	ignature:	Date	2:						
If funds are listed in items	B & C. is a refusal form for the LEA and/or ea	ch private school com	npleted and attache	d?					

Private Schools: Titles II-A, II-D, III, IV, V

LEA:	County:		Proje	ct Code: NC	CLB	-04
PRIVATE SCHOOLS		Aı	mount Budgeted	d		Program and Active from Program
List all participating private schools	Title II-A	Title II-D	Title III-A	Title IV	Title V	

PRIVATE SCHOOLS	Amount Budgeted					Program and Activity Code(s) from Program Plan
List all participating private schools	Title II-A	Title II-D	Title III-A	Title IV	Title V	
Total						

□ Certification: The Title II-A private school hold harmless calculations have been completed and are correct. See" FY 2004 Title II-
Private School Hold Harmless Worksheet" in the Appendix.

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Assurances and Certification

LEA:	County	: Project Code: NCLB04
-		

GENERAL ASSURANCES: The NJDOE is hereby assured that the applicant will satisfy the following:

- 1. Has the legal authority to apply for the funds made available under the requirements for the Consolidated Formula Subgrant Application, and has the institutional, managerial and financial capacity (including funds sufficient to pay the federal/state/local share of project costs) to ensure proper planning, management and completion of the project described in this application.
- 2. Will give the New Jersey Department of Education or its authorized representatives, access to and the right to examine all records, books or discounts related to the award; and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
- 3. Will establish safeguards to inhibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- 4. Will comply with provisions of the Public School Contracts Law: N.J.S.A. 18A:18A et. seq. and other relevant state laws and regulations.
- 5. Is in compliance, for all contracts in excess of \$100,000, with the Byrd Anti-Lobbying amendment, incorporated in Title 31 *U.S.C.* 1352. This certification extends to all lower tier subcontractors, its principals and subcontractors, for all contracts in excess of \$25,000.
- 6. The LEA's representative is not presently debarred, proposed for debarment, declared ineligible, suspended or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
- 7. Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), *P.L.* 94-580, codified at 42 *U.S.C.* 6962 if the applicant is an entity of state and/or local government, and that preference will be given to the purchase of recycled material identified in U.S. EPA guidelines (40 CFR Part 247-254).
- 8. Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
- 9. Will maintain records documenting compliance with program requirements and related to fiscal control and accounting of project funds (including those required under Section 434 of the General Education Provisions Act and EDGAR 80.42) for funds paid to the district under this grant for three (3) years after completion of the project.
- 10. Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include but are not limited to:
 - (A) Title VI of the Civil Rights Act of 1964 (*P.L.* 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - (B) Title IX of the Education Amendments of 1972, as amended (20 *U.S.C.* 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibit discrimination on the basis of sex;
 - (C) Section 504 of the Rehabilitation Act of 1973, as amended (29 *U.S.C.* 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps, and;
 - (D) the Age Discrimination Act of 1975, as amended (42 *U.S.C.* 6101 et seq.; 45 CFR Part 90), which prohibits discrimination on the basis of age.
- 11. Will comply with Executive Order 11246, "Equal Employment Opportunity" dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
- 12. Will ensure that all policies, procedures, programs and the administration of programs in the LEA are consistent with No Child Left Behind Act of 2001(NCLB), Education Department General Administration Regulations-September 1999 (EDGAR), and other applicable statutes, regulations, program plans and applications.
- 13. Will ensure that control of funds and title of property acquired with those funds will be in a public agency and a public agency will administer both funds and property.
- 14. Will submit reports in accordance with the NCLB Reference Manual, Directions and others, as necessary, to enable the SEA to meet its responsibilities under the program and will maintain such records, provide such

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information and afford access to the records as the NJDOE may find necessary to carry out its duties. Will cooperate in carrying out any evaluation conducted by state or federal agencies.

- 15. Has consulted with representatives of private schools in the development of this application and the students, teachers or other educational personnel in such schools will be provided with equitable participation in the purpose and benefits of the funds. Consultation occurs prior to the application submission. Representatives are afforded a reasonable opportunity for public comment and the applicant has considered such comment.
- 16. Will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations.
- 17. Will ensure that lease purchase agreements will be consistent with N.J.A.C. 6:26, "School Facility Lease
- 18. Projects will be administered in conformity with the "Stevens Amendment."
- 19. Will ensure that no policy prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the USDOE guidance (http://www.ed.gov/inits/religionandschools/guidance.html)

CSA Initials Date

TITLE II, - Part A

- 1. Will target funds to schools within the jurisdiction of the LEA that—
 - (A) have the lowest proportion of highly qualified teachers;
 - (B) have the largest average class size; or
 - (C) are identified for school improvement under sect. 1116(b).
- 2. Will comply with §9501- 9504 (regarding participation by private school children and teachers).
- 3. Shall conduct a needs assessment with the involvement of teachers, including teachers participating in programs under Title I part A, and shall take into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards.
- 4. Funds received shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.(§2123)

CSA Initials Date

TITLE II, - Part D

EE II, IWVE	
1. An LEA seeking Educational Technology funds through Title II	
conditions exists. Check $()$ the box that applies to your district	
Every "applicable school" has complied with the Children	's Internet Protection Act (CIPA) requirements.
(An "applicable school" is an elementary or secondary sch	ool that does <i>not</i> receive e-rate discounts and for
which Title II, Part D funds are used to purchase computer	s to access the Internet, or to pay the direct costs
associated with accessing the Internet.)	• • •
Not all "applicable schools" have yet complied with the re	quirements in subpart 4 of Part D of Title II of the
ESEA. However, the LEA has received a one-year waiver	from the U.S. Secretary of Education for those
applicable schools not yet in compliance. (For additional i	nformation, see section 2441(b)(2)(C) of the
ESEA.)	
The CIPA requirements in the ESEA do <i>not</i> apply because	no funds made available under the program are
being used to purchase computers to access the Internet, or	to pay for direct costs associated with accessing
the Internet, for elementary and secondary schools that do	not receive e-rate services under the
Communications Act of 1934, as amended.	
Every school in this district receives discounted e-rate serv	ices for Internet services and/or internal
connections. The CIPA requirements in Title II Part D do	not apply because the district has already certified
its compliance with CIPA requirements to the Federal Con	nmunications Commission.
2. Funds received shall be used to supplement and not supplant nor	n-Federal funds.

3. Will comply with §9501-9504 (regarding participation by private school children and teachers).

CSA Initials Date

Title III, Part A

- 1. The LEA has consulted with teachers, researchers, school administrators and parents and, if appropriate, with education-related community groups and non-profit organizations, and institutions of higher education, in developing the application.
- 2. All teachers in any language instruction educational program for limited English proficient children, that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
- 3. Each LEA that is included in the eligible entity (consortium) is complying with section 3302 (parental notification) prior to, and throughout, each school year;
- 4. The LEA will annually assess the English language proficiency of all children with limited English proficiency participating in programs funded under this part;
- 5. The LEA has based its proposed plan on scientifically based research on teaching limited English proficient children;
- 6. The LEA will ensure that the programs will enable children to speak, read, write and comprehend the English language and meet challenging State core curriculum content standards; and
- 7. The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of limited English proficient children, consistent with §3126 (legal authority under state law) and §3127 (civil rights).
- 8. The LEA shall use funds to supplement not supplant in compliance with § 3115(g).
- 9. Will comply with §9501- 9504 (regarding participation by private school children and teachers).

CSA Initials Date

Title IV, Part A

- 1. The programs, services, and activities to be funded under Title IV, Part A comply with the principles of effectiveness, pursuant to section 4115(a) and 20 U.S.C. 7101 et seq., and foster safe and drug-free learning environments that support academic achievement.
- 2. The application for funds under Title IV, Part A has been developed through timely and meaningful consultation with state and local government representatives and organizations in order to seek advice regarding how best to coordinate such agency's activities under Title IV, Part A with other related strategies, programs, and activities being conducted in the community.
- 3. Appropriate persons, including parents and students, and entities (e.g., community-based organizations, drug/alcohol agencies, mental health agencies, municipal alliances, health services organizations, law enforcement agencies, state or local government offices, institutions of higher learning, businesses) with interests and expertise in drug abuse and violence have been involved in timely and meaningful consultation at all stages of the design, development and administration of all programs, services or activities funded under Title IV, Part A, including efforts to fulfill the principles of effectiveness, pursuant to section 4115(a) and 20 U.S.C. 7101 et seq.
- 4. The applicant has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes:
 - a) Appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;
 - b) Security procedures at school and while students are on the way to and from school;
 - c) Prevention activities that are designed to create safe, disciplined, and drug-free environments;
 - d) A crisis management plan for responding to violent or traumatic incidents on school grounds that is consistent with the provisions of N.J.A.C. 6A:16-5.2; and
 - e) A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom that
 - Allows a teacher to communicate effectively with all students in the class;
 - Allows all students in the class to learn;
 - Has consequences that are fair and developmentally appropriate:
 - Is enforced accordingly; and
 - Is consistent with the provisions of N.J.A.C. 6A:16-5.1.

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- 5. Title IV, Part A funds will be used for drug and violence prevention programs, services, and activities that convey a clear and consistent message that the illegal use of drugs and acts of violence are wrong and harmful.
- 6. The application for Title IV, Part A funds and any waiver request under §4115(a)(3) will be available for public review after submission of the application.
- 7. Periodic evaluation will be conducted of all programs, services, and activities funded under Title IV, Part A to assess progress toward reducing violence and illegal drug use in schools to be served based on performance measures approved by the NJDOE. The results of the evaluations will be used to refine, improve, and strengthen the programs, services, and activities, and to refine the performance measures.
- 8. Notice to the public will be provided on the availability of the results of evaluations of programs, services, and activities, and will make the results available to the public upon request.
- 9. On an annual basis, the local educational agency (LEA) will publicly report its progress toward attaining its approved performance measures.
- 10. The LEA will provide reports on the use of Title IV, Part A funds and the fulfillment of Title IV, Part A requirements, as required by the NJDOE, and provide data to the NJDOE, including, but not limited to truancy rates on a school-by-school basis; the frequency, seriousness, and incidence of violence and drug-related offenses resulting in suspensions and expulsions on a school-by-school basis; the types of curricula, programs, services, and activities provided; the incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities; the prevalence of risk factors, including high or increasing rates of reported cases of child abuse or domestic violence; and the prevalence of protective factors, buffers, or assets; other variables in the school and community.
- 11. Reasonable efforts will be made to inform parents of the content of programs, services, and activities funded under Title IV, Part A, other than classroom instruction.
- 12. Upon receipt of written notification from the parents or legal guardians of a student, the LEA will withdraw the student from any program or activity funded under Title IV, Part A, except classroom instruction.
- 13. No funds will be used under Title IV, Part A for medical services, drug treatment or rehabilitation, except for pupil services or referral to treatment for students who are victims of, or witnesses to, crime or who illegally use drugs.
- 14. The purchase and administration of any alcohol or other drug screening tests by the LEA will be separate and distinct from the medical examination required for students suspected of being under the influence of substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3.
- 15. Regardless of the results of the tests administered by the LEA, the purchase and administration of any alcohol or other drug screening tests by the LEA will not preclude following through with the required medial examination for all students suspected of being under the influence of substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, which could include drug screening tests ordered by medical professionals licensed to practice medicine or osteopathy.
- 16. Title IV, Part A funds will not be used to pay for any part of the medical examination, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, including drug screening tests ordered by medical professionals licensed to practice medicine or osteopathy.
- 17. The LEA will not prohibit the use of Title IV, Part A funds for the establishment or implementation of a school uniform policy if such policy is part of the overall comprehensive drug and violence prevention plan of the state and is supported by the state's needs assessment and other scientifically based research information.
- 18. Funds under Title IV, Part A will be used to increase the level of state, local, and other non-federal funds that would, in the absence of these funds, be made available for programs and activities authorized under Title IV, Part A, and in no case supplant such state, local, and other non-federal funds.
- 19. No funds will be used under Title IV, Part A for construction, except for minor remodeling needed to accomplish the purposes of Title IV, Part A.
- 20. Student surveys will be administered in accordance with the provisions of 20 U.S.C. 1232 h, the Protection of Pupil Rights Amendment and N.J.S.A. 18A:36-34, which requires active parental consent before administration of certain student surveys.
- 21. The LEA has a policy requiring referral to the criminal justice juvenile delinquency system of any student who brings a firearm or weapon to a school served by the LEA.
- 22. The LEA is in compliance with the provisions of 42 CFR Part 2, Confidentiality of Drug and Alcohol Abuse Patient Records; 20 U.S.C 1232 h, Protection of Pupil Rights Amendment; 20 U.S.C. 7101 et seq., Safe and Drug-Free

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Schools and Communities Act Principles of Effectiveness; N.J.S.A. 18A:36-34, Active Parent Consent for Administration of Student Surveys; N.J.S.A. 18A:40A-7.1 and 7.2, Confidentiality of Student Drug and Alcohol Information on Family Members; N.J.S.A. 18A:40A et seq., Substance Abuse; N.J.S.A. 26:3D-17, Smoking Prohibitions in Educational Institutions; N.J.S.A. 2A:4A-60, Access to Juvenile Information; N.J.S.A. 18A:17-46 through 48., Reporting of Acts of Violence; N.J.S.A. 18A:37-7 through 12, Zero Tolerance for Guns Act; N.J.S.A. 18A:37-2.2 through 2.5, Assaults with Weapons Offenses; N.J.S.A. 18A:37-2.1, Assaults on District Board of Education members or Employees; N.J.S.A. 2C:33-19, Remotely Activating Paging Devices; N.J.S.A. 9:6-8.10 et seq., Reporting Allegations of Child Abuse and Neglect; and N.J.A.C. 6A:16, Programs to support Student Development.

- 23. Pursuant to Tile IX, Part E, Subpart 2, Section 9532, Unsafe School Choice Option, the LEA will comply with the New Jersey Department of Education's (NJDOE) policy which requires that a student attending a persistently dangerous school, as determined by the NJDOE, or who becomes a victim of a violent criminal offense while in or on the school grounds that the student attends, be offered the option to attend a safe school within the LEA, including a public charter school.
- 24. Will comply with §9501- 9504 (regarding participation by private school children and teachers).

CSA Initials Date

Title V, Part A

- 1. The design and implementation of programs is the responsibility of the LEA, school superintendent, principals, classroom teachers and supporting personnel to meet the educational needs of its students.
- 2. Programs will be evaluated annually.
 - a. The evaluation will be used to make decisions about appropriate changes in the program for the subsequent year.
 - b. The evaluation will describe how this program affected student achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished and the students served.
 - c. The evaluation will be submitted to the NJDOE annually.
- 3. If funds are used for same gender schools or classrooms, a description of compliance with the USDOE guidelines will be provided.
- 4. The use of funds is at the complete discretion of the LEA and may be used for any of the 27 allowable uses of funds.
- 5. Expenditures are used to carry out the program purposes and meet the educational needs within the schools.
- 6. The programs shall be: tied to promoting challenging academic achievement standards; used to improve student academic achievement; and be part of an overall education reform strategy.
- 7. If "additional funds" received for at-risk students are allocated to schools in proportion to the poverty counts, all such funds must be allocated in such a manner.
- 8. Compliance with §5133, Local Applications.
- 9. Compliance with §5142 concerning the participation of children enrolled in private nonprofit schools.
- 10. Maintain records and provide information for fiscal audit and program evaluation.

11	Funds will be used	l to supplement and	ł will in no case supr	olant funds fror	n nonfederal sources.
11.	I dilas Will be asec	i to supplement and	a will ill illo case supp	mulit lalias iloi	ii iioiiicaciai soaices.

CSA Initials Date

CEDT	TEIC	TIAN.
CLNI	$\mathbf{I}\mathbf{\Gamma}\mathbf{I}\mathbf{C}I$	ATION:

I certify that the information contained	ed in this application is correct and complete for	those funds for which we
applied; and that the applicant agency	has authorized me, as its representative, to give th	e above assurances and to
file this application.		
Name of Chief School Administrator	Signature of Chief School Administrator	Date

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Participants in Consultation & Collaboration in Application Development

LEA:	_ County:	Project Code: NCLB04												
Individual's Name	Individual's Title and Constituency Group Representing	Title II Part A √	Title II Part D √	Title III Part A √	Title IV Part A √	Title V Part A √	Title VI Part A √							
If all constituent groups are not represented	d, explain why:													
Check before proceeding that the following of	constituent groups are included, if applicable:													
• Parents	 Principals 	 Institu 	utions of Hig	her Educatio	n	• SMIT	Representa							

11

Law Enforcement

Community-Based

Organizations
• Municipal Alliance

Mental Health Providers

Experts in Drugs and Violence

Technology

Representative

Pupil Services Personnel

Representatives

Supervisors

Researchers

Medical

State or Local Government

Community

Paraprofessionals

Administrators

Date:

Teachers

Students

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Private Schools participating

Equitable Access, Coordination of Programs, Participation, and Public Reporting LEA: County: Project Code: NCLB- -04 **Equitable Access** Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs as required by GEPA427. **Coordination of Programs & Participation Programs:** 1. Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB (Titles I, II-A, II-D, III, IV, V, VI) including other educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney, Abbott Phase II Implementation, Even Start, Head Start, Reading First, Early Reading First, 21st Century Community Learning Centers Program and state and local programs. **Subgroups:** 2. Describe how services will be coordinated for each of the following student, staff and parent populations: migrant and formerly migrant, homeless, limited English proficient, neglected and delinquent, youth at risk of dropping out, disabled, economically disadvantaged early childhood, immigrant, paraprofessionals, teachers, and parents. **Participation:** 3. Describe how the LEA will provide on-going consultation with the application participants throughout the project

Title IV Requirements

Community Involvement for Title IV:

4. Describe how the LEA coordinates programs and projects with community-wide efforts to achieve its goals for drug and violence prevention, and with other school and community-based programs, services and activities for drug-abuse and violence prevention.

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Public Reporting for Title IV: 5a. Describe the mechanisms used to provide effective notice to the community of the intention to submit an a for Title IV funds.	application
5b. Describe how the LEA plans to report its progress toward attaining its performance targets.	
<u>Use of Program Evaluation for Title IV:</u>6. Describe how the LEA will use the results of evaluations to refine, improve, strengthen, discontinue or repl	lace the

funded program(s).

Title II-D: District Technology Plan Update County: Project Code: NCLB- -04 LEA: 1) A description of how the applicant will improve the student academic achievement, INCLUDING TECHNOLOGY LITERACY, for all students and to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction. 2) A description of how the applicant will identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, BASED ON A REVIEW OF RELEVANT RESEARCH, leading to improvements in student academic achievement, as measured by New Jersey's Core Curriculum Content Standards. 3) A description of how the applicant will ensure the effective use of technology to promote PARENTAL INVOLVEMENT AND INCREASE COMMUNICATIONS WITH PARENTS, including a description of how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school. Examples include a district/school/teacher web site, homework hotline, and local cable access channel. 4) A description of how programs will be developed, where applicable, in collaboration with ADULT LITERACY SERVICE PROVIDERS, to maximize the use of technology. Providers may include community libraries, adult evening high schools, community colleges, vocational technical schools, nonprofit organizations, etc.

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WAIVERS

LEA:		County:	Pro	ject Code: NCLB	04
Title II-D: Request for	Education	nal Technolo	ogy Waiver for Pro	ofessional Develop	<u>ment</u>
LEAs seeking a waiver of description below of the ong educational technology that 2003. Include the total num	going, sustai were provid	ned and intensited to all class	ive professional develor room teachers in the co	opment opportunities for	ocused on
Total Number of classroom	teachers in the	he LEA	·		
Tame of Workshop/Course	Date	Duration (3 hours, 1 day, 3 days)	Number of Participa Teachers	ating
Title IV: Request for V LEAs may seek a waiver of order to implement innovation	the requirent ve activities	or programs th	at demonstrate substar	tial likelihood of succe	
Proposed Program Name, A	ctivities, and	l Description	Explanation and Justi	fication	
2.					
3.					

Revision # _	Date:
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Problems Identified During the Needs Assessment County: Project Code: NCLB-

				C0l	ınıy	· —					_ r	roje	tci (ou!	e: 1N	CL.	D		0	4			
Sch				Private Scho	, 10			4.		Cai	tego	ry l	I SC	hool	l					_			
	nclude	s LE	A an	d all Schools Incl	lude	es co	onso	rtiu	ım .	LEA	As												_
	Population Categories																						
			Priority Problem #	Priority Problem	A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	. Immigrant	J. LEP	K. Teachers	Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify)
			1	Closing the achievement gap																			- 0,
			2	Early childhood education																			
	ırds			Language arts literacy and																			
Student Academic Needs	anda		3a	reading																			
ic N	nt St		3b	Mathematics																			
dem	onter		3c	Science																			
Aca	й		3d	Social studies																			
lent	ınlırı		3e 3f	Visual and performing arts																			
Stuc	urric			Compr. Health & Physical Ed.																			
	Core Curriculum Content Standards		3g	World Languages Cross Content Workplace																			
			3h	Readiness																			
			4	Technology Literacy																			
		CCS	5a	Language Arts Literacy																			
		he C	5b	Mathematics																<u> </u>		<u> </u>	
		g tl	5c	Science																			
	nt	ntin	5d	Social studies																<u> </u>		<u> </u>	
	bme	leme	5e	Visual and performing arts																			
	High Quality Professional Development	5. Implementing the CCCS	5f	Comprehensive Health & Physical Educ.																			
	nal D	5	5g	World Languages																			
	ssior		5h	Cross Content Workplace Readiness																			
	rofe		6	Effective classroom use of technology																			
eds	ity I		7	Standards-based assessment																			
Staff Needs	Qual			Instructional skills and																			
Staf	igh (8	strategies																			
	Н		9	Mentoring																			
			10	Classroom management																			
			11	Using data/assess. to improve learning																			
			12	Working with parents																			
	pue		13	Highly qualified teachers																			
	ing a		14	Teachers in shortage areas																			
	zruit	Ketaınıng	15	Teachers in Math and Science																			
	Rec	tetai	16	Teachers to reduce class size																			
	Hiring, Recruiting and	-	17	Qualified paraprofessionals																			
	Hiri		18	Highly qualified personnel																			

										Po	pula	tion (Categ	ories	3						
	Priority Problem#	Priority Problem	A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	l. Immigrant	J. LEP	K. Teachers	L. Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify)
	19	Alcohol use			Ĭ				Ĭ												7.
	20	Drug use																			
	21	Tobacco use																			
ified	22	Violence																			
Problems Identified	23	Weapons																			
ms Io	24	Gang activity																			
oble	25	Delinquency																			
Pro	26	Vandalism																			
	27	Suspensions, removals or expulsions																			
	28	Serious or persistent discipline problems																			
	29	Bullying																			
	30	Victimization																			
	31	Truancy/attendance																			
fied	32	Mental health																			
lenti	33	Sex/gender issues																			
ns Ic	34	Interpersonal conflict																			
Problems Identified	35	Intergroup conflict/bias																			
Prc	36	Negative peer influence																			
	37	School safety																			
	38	School climate/environment																			
	39	Risk factors																			
lo	40	Reform projects/magnet schools Title I school improvement																			
scho	41	activities																			
n & ıent	42	Smaller learning communities Academic achievement																			
eform	43	intervention																			
Education reform & school improvement	44	Expansion of best practice models																			
duca	45	Cognitive/perceptual approaches																			
д	46	Suppl. school improvement services																			
Teacher																					
Quality	47	Teacher Quality Charter school																			
Parental	48	planning/implementation Public school choice																			
Options	50	Same gender schools																			
	51	School safety support																			
T 1 0 F 1	52	Technology activities																			
Tech. & Ed. Materials		Instructional/educational																			
	53	materials																			Ш

										Po	pula	tion (Categ	ories	S						
	Priority Problem #	Priority Problem	A. All students	B. Disabled students	C. Early childhood	D. Econ. disadvantaged	E. Neglected / delinquent	F. Youth at risk of dropping out	G. Racial/ethnic	H. Homeless	l. Immigrant	J. LEP	K. Teachers	L. Paraprofessionals	M. Parents	N. Substance abusers	O. Perpetrators of Violence	P. Out-of-school	Q. Mental health	R. Gifted & Talented	S. Other (Specify)
	54	Drop-out prevention										, ,									Ų2
Students with special	55	Gifted and talented students																			
needs	56	Alternative education																			
	57	Community based programs																			
Y :: 0	58	Adult literacy																			
Literacy, & Adult Ed.	59	Economic education																			
	60	Pre-kindergarten programs																			
Git-	61	Community service programs																			
Community Involvement	62	Parent/community involvement																			
	63	Service learning																			
Health	64	School nurses																			
Services	65	Mental health services																			
	66	CPR training																			

LEA: County:			Project Code: NCLB	04
	FY 2003 Actual Perfo	ormance Tar	gets Achieved	
2003 Baseline Data and	d Performance Targets	2003 Actua	l Outcomes	
		i		

LEA:Category I School	County:	Project Code: NCLB	04
Category I School			
Description of Priority Problem Target Population:			
Targeted School(s):			
Causes of Selected Problem: Areas to be Measured:			
Areas to be Measured: Measurement Tool:			
Identification of Data Sources:			
Other Relevant Information:			
		•	
Priority Problem Codes: Populatio	n Letter and Problem Nun	nber	
(from Pages)	n Letter and Problem Nun	nber	
Priority Problem Codes: Populatio (from Pages) Description of Priority Problem Target Population:	n Letter and Problem Nun	nber	
(from Pages) Description of Priority Problem Target Population: Targeted School(s):	n Letter and Problem Nun	nber	
(from Pages) Description of Priority Problem Target Population: Targeted School(s): Causes of Selected Problem:	n Letter and Problem Nun	ıber	
Description of Priority Problem Target Population: Targeted School(s): Causes of Selected Problem: Areas to be Measured: Measurement Tool:	n Letter and Problem Nun	nber	
Causes of Selected Problem: Areas to be Measured: Measurement Tool: Identification of Priority Problem Target Population: Causes of Selected Problem: Areas to be Measured: Measurement Tool: Identification of Data Sources:	n Letter and Problem Nun	nber	
(from Pages) Description of Priority Problem Target Population: Targeted School(s): Causes of Selected Problem: Areas to be Measured: Measurement Tool:	n Letter and Problem Nun	nber	
Causes of Selected Problem: Areas to be Measured: Measurement Tool: Identification of Priority Problem Target Population: Causes of Selected Problem: Areas to be Measured: Measurement Tool: Identification of Data Sources:	n Letter and Problem Nun	nber	
Causes of Selected Problem: Areas to be Measured: Measurement Tool: Identification of Priority Problem Target Population: Causes of Selected Problem: Areas to be Measured: Measurement Tool: Identification of Data Sources:	n Letter and Problem Nun	nber	

For Title I Targeted Assistance Programs, is a description provided for the selection criterion that is based upon student achievement used to determine the Title I students to be served?

Priority Problem Codes: Population Letter and Problem Number

(from Pages____)

Performance Goals and Indicators

Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

- 1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment. [Note: These subgroups are those for which the ESEA requires state reporting, as identified in Section 1111(h)(1)(C)(i).]
- 1.2 Performance indicator: The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the state's assessment. [Note: These subgroups are those for which the ESEA requires state reporting, as identified in section 1111(h)(1)(C)(i).]
- 1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.
- 1.4 Performance indicator: *

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Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

- 2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
- 2.2 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the state's assessment, as reported for performance indicator 1.1.
- 2.3 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the state's assessment, as reported for performance indicator 1.2.
- 2.4 Performance indicator: The percentage of students making progress in learning English.
- 2.5 Performance indicator: *

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Performance Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

- Performance indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in Section 1111(h)(1)(C)(viii) of the ESEA).
- 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development [as the term "professional development" is defined in Section 9101(34)].
- Performance indicator: The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified. [See criteria in Section 1119(c) and (d).]
- 3.4 Performance indicator: '

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Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

- 4.1 Performance indicator: The number of persistently dangerous schools, as defined by the state.
- 4.2 Performance indicator: *

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Performance Goal 5: All students will graduate from high school.

- 5.1 Performance indicator: The percentage of students who graduate from high school each year with a regular diploma 1) disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; 2) calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
- 5.2 Performance indicator: The percentage of students who drop out of school, 1) disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; and 2) calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
- 5.3 Performance indicator: *

* LEA Derived Performance Indicator

LEA/SCHOOL PROGRAM PLAN

LEA:	County:				Project Code:NCLB04					
Category I School:_										
	Performance Ind	icators, Performance Targets, and Progra	ım Activities Ba	ased on Scientifically I	Based Research.					
(1) Selected Priority	(2)	Annual Performance Target(s) for H								
Problem(s)	Performance	Actual Performance Target(s) Achie			(6)					
Identified During	Goal(s) and	(3)	(4)	(5) Measurement	Scientifically Based Program and Activities					
Needs Assessment Use Problem(s)	Indicator Code(s)	Baseline Data and Performance Target	Actual Outcome	Tool/Method						
Codes	(from page		from 2003							
(from page _)			110111 2003							
			Complete							
			Page							

Check Before Proceeding:

- Has an evaluation of 2003 NCLB activities been made for decision making for the 2004 planned activities for NCLB?
- For Title I, category I schools, has 10% of the funds been budgeted for professional development activities?
- For Title II, Part A, are services targeted to schools that have the lowest proportion of highly qualified teachers, have the largest class size or have been identified for School Improvement under Section 1116(b)? See "Title II-A Schools Targeted for Title II-A Funding" Worksheet in the appendix.
- For Title II, Part D, are not less than 25% of the funds budgeted for ongoing, sustained, high quality professional development focused on educational technology for all teachers or has a waiver been requested?
- For Title IV, have services been targeted to schools and students with the greatest need?

FLEXIBILITY PROVISIONS

LOCAL TRANSFERABILITY AND REAP ALTERNATIVE USE OF FUNDS

* LEAs may transfer funds for alternative uses as indicated in items A1 and 2, B3 above. Continue to account for funds in the original Title.

A. LOCAL TRANSFERABILITY

1. Transfers for LEAs that an limit)	1. Transfers for LEAs that are not in Title I corrective action or Title I school improvement (50% limit) Funds Available for Transfer Amount to be Amount to be Transferred Into Each Program							or LEAs with schools that a is limited to 30%. LEAs/sch hibited from exercising this	ools in corrective
Funds Available for Transfer	Amount to be Transferred Out of Each Program	Amor	unt to be Tra Title II-A	ansferred II Title II-D	nto Each Pro Title IV	gram Title V	Funds Available for Transfer	Amount to be Transferred Out of Each Program	Program Funds Are to be Transferred To:
Title II-A							Title II-A		Funds may only be used for school improvement activities under sections
Title II-D							Title II-D		1003 and 1116(c).
Title IV							Title IV		
Title V							Title V		

▼REAP APPLICANTS ONLY ▼

B. RURAL EDUCATION ACHIEVEMENT PROGRAM (REAP) ALTERNATIVE USES OF FUNDS AUTHORITY

1. Eligibility for REAP Alternative Uses of Funds Authority

2. Deadline for applying

Average Daily Attendance (Must be <600 d	letermined from beginning da	y LEAs r	nust notify NJ	DOE of their	intent to parti	icipate at the	time of applic	ation or by
of school until December 1 of 2001)		August	1, 2003, which	hever is earli	er.			
OR								
County Population Density (Must be < 10 pe	rsons per square mile)							
AND								
School Locale Code (Must be 7 or 8 for every school in the district) School								
Locale codes are available at http://www.nces.ed.gov/ccdweb/school/.								
3. The LEA will combine funds from one or more of	the following grants for RE	AP.						
Funds Available for Transfer	Amount to be		Amo	ount to be Tr	ansferred In	to Each Prog	ram	
	Transferred Out of	Title I	Title II-A	Title II-D	Title III –	Title IV	Title IV	Title V
	Each Program	Part A			A & D			
Title II-A								
Title II-D								
Title IV								
Title V								

Flexibility Provisions – Transfer Detail

LEA:	C		Project	Code: NCL	В	-04			
			ITE	EMIZED BUDG	ET				
				FUNDIN	NG SOURCE				Program &
FUNCTION & OBJECT CODE	DESCRIPTION/ ITEMIZATION	TITLE II-A	TITLE II-D	TITLE III – A	TITLE IV	TITLE V	TITLE VI	Non-Abbott Schoolwide	Activity Number from Program Plan
	GRAND TOTAL								
	GIGHD TOTAL								
LEA BUSINESS	S ADMINISTRATOR NAME	LEA BU	JSINESS ADMIN	ISTRATOR SIGN	ATURE		DATE		

Revision # ___ Date:

Program Coordination & Budget Detail

LEA:	County:	Project Code: NCLB-	-04	□ LEA
Category I School			_	□ Private School

	ITEMIZED BUDGET								
			PROGRAM	COORDINATIO	N & FUN	DING SOU	RCE		Program &
FUNCTION	DESCRIPTION/ ITEMIZATION	TITLE II-A	TITLE II-D	TITLE III- A	TITLE	TITLE	TITLE	Non-Abbott	Activity
& OBJECT					IV	V	VI	Schoolwide	Number
CODE									From
									Program Plan
	SUBTOTAL								
	GRAND TOTAL (final page only)								

Page __ of ___

EA BUSINESS ADMINISTRATOR NAME	LEA BUSINESS ADMINISTRATOR SIGNATURE	DATE
Revision # Date:	25	

Administrative Costs Budget Detail/Consolidated Administrative Costs

LEA:		_ County:		Project Cod	ie: NCLB	04	■ □ LEA		
Category	y I School						□ Private	e School	
	ITEMIZED BUDGET								
		FUNDING SOURCE Pro							Program &
Function &	DESCRIPTION/	TITLE	TITLE	TITLE III-A	TITLE IV	TITLE V	TITLE VI	Non-Abbott	Activity Number
Object Code	ITEMIZATION	II-A	II-D				5% Max	School wide	From
Code		5% Max	5% Max	2% Max	2% Max	5% Max	370 IVIAX	wide	Program Plan
		0,0112012	0,0111411	270111411	2,0111411	0,0111411			Pian
			П			I	 		
	Total Consolidated Administrative Costs								
	Total Administrative Costs								
	GRAND TOTAL (final page only)								
				_ L	<u>I</u>	I.			
LEA BUSIN	IESS ADMINISTRATOR NAME	LEA BUSIN	ESS ADMINISTRA	ATOR SIGNATU	 RE	DA	TE	Page	of
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				26					
Revision	on # Date:								

Budget Summary

LEA:	_ County:	Project Code: NCLB	04
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EXPENDITURE CATEGORY	FUNC. &	I ONDING SOURCES						
	OBJECT CODES	TITLE II PART A	TITLE II PART D	TITLE III PART A	TITLE IV	TITLE V	TITLE VI	Non- Abbott SCHOOL WIDE
INSTRUCTION								
Personal Services - Salaries	100-100							
Purchased Prof. & Tech. Serv.	100-300							
Other Purchased Services	100-500							
General Supplies	100-600							
Other Objects	100-800							
SUPPORT SERVICES								
Personal Services - Salaries	200-100							
Personal Services – Employee Benefits	200-200							
Purchased Prof. & Tech. Serv.	200-300							
Purchased Prof. – Ed. Serv.	200-320							
Purchased Property Services	200-400							
Other Purchased Services	200-500							
Travel	200-580							
Supplies and Materials	200-600							
Other Objects	200-800							
Indirect Costs	200-860							
FAC ACQ & CONSTRUCTION SERV								
Buildings	400-720							
Instructional Equipment	400-731							
Noninstructional Equipment	400-732							
SCHOOLWIDE								
Schoolwide Programs: Abbott	520-930							
TOTAL PROJECT EXPENDITURES								

LEA BUSINESS ADMINISTRATOR NAME	LEA BUSINESS ADMINISTRATOR SIGNATURE	DATE

Revision #	Date:
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